**Biographical Writing** **NAME:**  **DATE:**

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| **Paragraph** | **What this should look like** | **Language features** | | ✓ |
| **Quotations** | One quotation from someone other than Anne Frank, and one quotation from Anne Frank. | Single quotation marks.  Fully punctuated.  Accurately copied. | |  |
| **Introduction** | Opening paragraph to focus on dramatic event or striking summary – see Powerpoint Slide 36  Start next paragraph with sentence opener: “There once was a time when Jews and Germans lived side by side in peace. However, ....”  It is essential that your 2nd sentence gives a really clear contrast between living in peace, and conditions in Germany during Anne’s lifetime. | Variety of simple and complex sentences.  Variety of conjunctions – choose the right one for the job.  Varied sentence order – not always starting with the subject. | |  |
| **Main event 1:** Leaving Germany | Start with a time phrase (could be a year, could be Anne’s age...). What do you want to emphasis? Words like “just” and “only” can be helpful.  Quote the Nazi chant. How did Otto respond? (Make sure the reader knows who Otto was)  Where / why did they go?  Describe a little bit about Anne’s life growing up in Amsterdam, e.g. personality, school. | Fronted adverbials.  Single quotation marks.  Capital letters for place names / languages.  Formal language.  Vocabulary – key words: | |  |
| Anti-semitism  Prejudice  Persecution  Scape-goating | Victims  Holland  Amsterdam  Dutch |
| **Main event 2:**  Outbreak of War and invasion of Holland | Start with key dates – when was war declared? When did the Nazis invade Holland? What was the impact of the invasion?  Why did Otto want to move his family to the USA? Why did he fail? | Variety of simple and complex sentences – include one or two short sentences for impact.  Varied sentence order – not always starting with the subject.  Passive sentences. | |  |
| **Main event 3:**  Franks move into the Annexe | Explain what triggered the move – make sure you tell the reader what this all meant (call up papers, who Margot was).  Mention that Anne was given a diary for her birthday shortly before they moved to the Annexe – called Kitty; this is the main record of life in the Annexe.  What was life like in the Annex? Use quotes from the diary and explanation to show (not tell) the reader what life was like. Remember, other people also lived in the Annex. Remember, they had help – e.g. Miep Gies. | Vocabulary  Single quotation marks.  Explanation.  Varied sentences. | |  |
| **Main event 4:**  Being caught | How were the Franks discovered? What happened to them? Edith, Margot’s and Anne’s death. | Vocabulary  Conjunctions – cause and effect  Varied sentences. | |  |
| **Conclusion** | How is Anne remembered? – Diary publication  What can we learn from her story? | Summarising  Vocabulary  Varied sentences. | |  |